

Refer to Occupational Therapy for help with...

- \* Handwriting
- \* Attention and concentration
- \* Fine and gross motor skills
- \* Play and social skills
- \* Confidence and motivation for learning
- \* Visual-spatial learning skills
- \* Being organised
- \* Sensory processing
- \* Technology to assist learning



*The goal of Occupational Therapy in the school environment is to improve a student's performance of tasks and activities important for school functioning.*

**HoPALoNG offers Centre based assessment and intervention from our Peakhurst and Croydon Centre as well as these innovative school based services**

# HoPALoNG



**Occupational Therapy for Children**

*Confidence - Skill - Success*

**Want more information?**

**Contact us on 1800 809 552**

**help@hopalong.com.au**

**www.hopalong.com.au**

**HoPALoNG also offers Centre based therapy from our Peakhurst and Croydon Centre**  
*After school and Saturday appointments available*

**OT Australia Members**



***HoPALoNG Mission***

*To provide the best possible services to help children and young people develop confidence and skills to successfully cope with life's challenges*

Ph: 1800 809 552

# HoPALoNG



**Occupational Therapy for Children**

*Confidence - Skill - Success*

**HoP To SCHOOL**

*HoPALoNG is in a unique position to offer Occupational Therapy Services within the educational school system.*



*'Two or three students from every class are likely to have serious fine motor, visual-motor, gross motor and/or sensory issues affecting their school performance'.*

**We come to you**

In today's busy life, parents appreciate the convenience.

**www.hopalong.com.au**

**1800 809 552**

HoPALoNG offers the following school based OT programs.

## 1. Screening Assessments

**When you are not sure which child to refer for a full assessment, request a screening assessment-** *parents or school invoiced*

- A 30 minute screening assessment for possible motor, sensory, cognitive and/or handwriting difficulties.



- A handwritten report provided to teachers and parents
- Recommendations provided including further assessment, home program or class program

*Free staff in-service when 5 or more screening assessments are booked for 1 day*



*HoPALoNG therapists can also provide High School Student assessments at School:*

- \* *Learning Styles Assessment and*
- \* *Special Provision Assessment including a detailed report for Board of Studies special provisions applications.*

## 2. Hop to School

**Individual occupational therapy assessment and intervention at school-** *parents invoiced*

- Give your students access to additional support they need at school.
- Occupational Therapy Assessment and Intervention provided at school
- Reports and recommendations provided to parents and face to face discussion with class teachers
- At no cost to you as HoPALoNG invoices directly to the parents
- Classroom observations and specific recommendations

***Children and Teachers enjoy HoPALoNG Time***

HoPALoNG develops individualised therapy programs in conjunction with the child, parent & teachers.

We combine therapeutic techniques to provide individualised therapy intervention Including Sensory Integration, Cognitive, Sensory-motor & Developmental Approaches



Each child's individualised program considers their strengths and interests to ensure goals can be achieved

Therapists work with parents, carers, teachers and other professionals when goal setting, providing recommendations and evaluating

We provide realistic home & school programs

## 3. Hand in Hand

**Small group or class based occupational therapy intervention** -school invoiced



- An innovative therapy service of school based group program intervention.
- School funded with projects for all budgets and group sizes from 5-targeted students to whole class programs.
  - ☆ Handwriting collaboration
  - ☆ Getting organised
  - ☆ Happy hands early handwriting
  - ☆ Move to learn (attention & concentration skills)
  - ☆ Social skills
  - ☆ Transition to high school
- Access to discounted therapy equipment also included.
- Education and Training sessions provided to relevant teachers

Handwriting is the most common reason for OT referrals in the school system - 95% of Occupational Therapy referrals (Missiuna, 1999, cited in Sahagian Whalen, 2003)

*Therefore poor handwriting skills may lead to poor self confidence and esteem, increased frustration and poorer school performance.*